**Repaso de las primeras nueve semanas**

**Español I**

**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora: \_\_\_\_\_\_\_\_\_\_\_\_**

**How do you ask to go to the bathroom in Spanish?**

**How do you let the teacher know you are lost?**

**How do you let the teacher know you do not understand?**

**If you wanted to know how to say something in Spanish, you would say Srta. Jurado….**

**How do you say you forgot something in Spanish?**

**List the classroom commands in Spanish and English:**

**Know the alphabet and the numbers up to a million!!**

**Write the colors in Spanish and English (11 total)**

**Draw and label the shapes in Spanish (11 total)**

**List 10 classroom objects in English and translate to Spanish**

**How do you ask:**

**The date for today?**

**The date for tomorrow?**

**The date for yesterday?**

**About someone’s birthday?**

**How do you answer about the weather using todays weather?**

**List the seasons in Spanish and English translation.**

**How do you ask about the time?**

**Answer about the time using the following:**

**12:30 p.m.**

**6:45 a.m.**

**8:15 p.m.**

**Write down 10 greetings and farewells in English then translate to Spanish.**

**Write down 10 manners in English then translate to Spanish.**

**How do you say, “Days of the week” in Spanish?**

**When should days of the week be capitalized?**

**List los días de la semana (English and Spanish)**

**How do you say, “Months of the year” in Spanish?**

**When should months of the year be capitalized?**

**List los meses del año (English and Spanish)**

**List 10 parted del cuerpo (English and Spanish)**

**List the 21 Spanish speaking countries and date of independence.**

**1 8 15**

**2 9 16**

**3 10 17**

**4 11 18**

**5 12 19**

**6 13 20**

**7 14 21**

**Repaso de las segundas nueve semanas**

**Español I**

**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora: \_\_\_\_\_\_\_\_\_\_\_\_**

**Charts:**

**Subject pronouns Artículos definidos Artículos indefinidos**

|  |  |  |
| --- | --- | --- |
|  | **Masculino** | **Feminino** |
| **singular** |  |  |
| **Plural** |  |  |

|  |  |  |
| --- | --- | --- |
|  | **Masculino** | **Feminino** |
| **singular** |  |  |
| **Plural** |  |  |

|  |  |
| --- | --- |
| **Inglés** | **Español** |
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**Possessive adjectives**

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| --- | --- |
| **Subject Pronous** | **Possessive Adjective** |
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| --- | --- | --- |
| **Subject pronouns**  | **Ser** | **Esar** |
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| --- | --- | --- | --- |
| **Subject pronouns**  | **endings for -ar****regular verbs**  | **endings for -er****regular verbs** | **endings for -ir****regular verbs** |
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**What does the verb gustar mean?**

**What is the rule on how to modify the verb gustar and others like it?**

**Translate:**

**I like to dance.**

**You like to sing.**

**She likes to run.**

**He likes to read.**

**You (formal) like to study**

**We like to sing. They like to dance.**

**Translate and conjugate:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject Pronoun** | **To dance-** | **To read-** | **To need-** | **To run-** | **To walk-** | **To insist-** |
| **Yo** |  |  |  |  |  |  |
| **Tú** |  |  |  |  |  |  |
| **Él, Ella, Usted** |  |  |  |  |  |  |
| **Nosotros, Nosotras** |  |  |  |  |  |  |
| **Ellos, Ellas, Ustedes** |  |  |  |  |  |  |

**When is día de los muertos celebrated? What does it celebrated?**

**Repaso de las terceras nueve semanas**

**Translate:**

**Who?**

**What?**

**When?**

**Where?**

**Why?**

**How?**

**Which?**

**How much?**

**How many?**

**Sílabas:**

1. In Spanish there are rules and exceptions to the rules. **T F**
2. It is okay to have a syllable without any vowels. **T F**
3. There are weak vowels andweakervowels.  **T F**
4. The weak vowelsare IandU. **T F**
5. The strong vowels areA, E, Í, O, Ú. **T F**
6. Weakvowels may stand alone in a syllable any time. **T F**
7. Weak vowels may only stand alone at the beginningof a word**. T F**
8. Never separate a weak vowel from a strong one. **T F**
9. A diphthong is whentwo weakvowels cannot be separated. **T F**
10. Divide two consonants that are between two vowels. **T F**
11. When there is a consonant then, L/R, then a vowel they are one syllable. **T F**
12. You can separate;CH, LL, RRinto different syllables. **T F**
13. CCandNNmust stay together in one syllable. **T F**
14. Any words that finishinN, S**,** or aVOWEL,emphasis is onlastsyllable. **T F**
15. Words that end in consonantsexcept N&S, emphasis is on lastsyllable. **T F**

**Tildes:**

1. An accent mark is called a TILDE in Spanish. **T F**
2. A TILDE can be placed on a vowel orconsonantdepending on the stress. **T F**
3. There arethreebasic rules in Spanish to show where the stress goes. **T F**
4. Words that end in N, S, or a VOWEL stress the next to last syllable. **T F**
5. Words that end in consonants except N&S stress the next to last syllable. **T F**
6. We add accent marks when the stress breaks those rules. **T F**
7. A homonym means: same pronunciation,same meaning. **T F**
8. Add a tilde on Spanish question words like: ¿Cómo? **T F**
9. Words that have their stress on the last syllable are categorized as agudas. **T F**

**25**. Most words fall under the category: esdrújulas.  **T F**

**Translate:**

**First**

**Second**

**Third**

**Fourth**

**Fifth**

**Sixth**

**Seventh**

**Eighth**

**Math**

**Science**

**Social Studies**

**English**

**Spanish**

**Physical Education**

**In**

**Near**

**Between**

**Far from**

**Behind**

**On top of**

**Under**

**Translate and conjugate:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject Pronoun** | **To go-** | **To have-** | **To want-** | **To be able to/can-** | **To know-** |
| **Yo** |  |  |  |  |  |
| **Tú** |  |  |  |  |  |
| **Él, Ella, Usted** |  |  |  |  |  |
| **Nosotros, Nosotras** |  |  |  |  |  |
| **Ellos, Ellas, Ustedes** |  |  |  |  |  |

**Are these verbs regular or irregular?**

**Repaso de las últimas nueve semanas**

**What does a quinceañera celebrate?**

**At what age does someone celebrate a quinceañera?**

**Translate:**

**País**

**Capital**

**Ciudad**

**Obra**

**Leyenda**

**Lobo**

**Cerdito**

**Ladrillo**

**Paja**

**Palitos**

**Madera**

**Hoy**

**Los**

**Estudiantes**

**Van**

**A**

**Tomar**

**Practicar**

**Presentar**

**Leer**

**Dibujar**

**Ver**

**Escuchar**

**Historia**

**Breve**

**¡Ridículo!**

**Ser y estar translate:**

**I am from Arlington.**

**He is in Arlington.**

**She is a student.**

**I am intelligent.**

**The party is in the park.**

**It is 1 in the afternoon.**

**It is cold today.**

**How is the weather?**

**Y’all are students.**

**Y’all are in class.**

**We (female) are in Spain.**

**We are from Dominican Republic.**

**You (formal) are a teacher.**

**You are a student.**

**You are pretty today.**

**You (formal) are a principal.**

**When is your birthday?**

**Where is my pencil?**

**How is your backpack?**

**Our test is easy. No, it is not.**

**Ir translate:**

**I go to school.**

**You go to class.**

**He goes to the library.**

**She goes to the cafeteria.**

**You (formal) go to the office.**

**We go to the mall.**

**We (female) go to the park.**

**They go to math class.**

**They (female) go to science class.**

**Y’all go to Spanish class.**

**Poder translate: (notice how the second verb is infinitive)**

**Yo puedo escribir.**

**Tú puedes leer.**

**Ella puede cantar.**

**Nosotros podemos correr rápido.**

**Ustedes pueden escribir.**

**Querer translate: (second verb infinitive)**

**I want to read!**

**You want to go to the restroom.**

**You (formal) want to speak.**

**We want to walk to the gymnasium.**

**They (female) want to write a story.**

**Saber translate: (second verb infinitive).**

**I know Spanish.**

**You know how to read.**

**He knows how to sing.**

**We (female) know how to study.**

**They know the Spanish alphabet.**

**Tener translate:**

**I have a pencil.**

**You have a fried chicken.**

**He has a backpack.**

**We (female) have the sharpeners.**

**Y’all have the homework.**